

Immigrant poem

Wednesday January 30, 2019

Directions: Your job is to create a 4 stanza poem (with the expectation that a stanza is at least 4 lines) that describes the experience of the 4 immigrant groups (Mexican, Chinese, Italian, and Jewish) that we have just looked at in class. You may choose to have a rhyming scheme in your poem or you may use a free verse scheme where there is no specific rhyme. Make sure to have a flow to your poem in some way. You need to write this on typing paper given to you OR you may type your own.

You need to use the information from your completed immigrant chart (**Note:** If for some reason, you don't have this all complete, look at Mr. Kennedy's website for Monday January 28th for a completed copy.)

Each stanza of your poem should **focus on a different immigrant group** and the stanza should include specific information from at least 2 of the 4 sections on the chart. As a reminder, the 4 sections are the following: a. Push/pull factors, b. Travels to America, c. Obstacles faced, and d. Contributions in America. **Note:** Make sure for each stanza that you identify in some way the group that is being spoken about.

Due date: **Wednesday February 6th** **Value = 16 points**

****Remember:** This is a poem so you want to be creative. You are not just repeating the notes, but putting them in a unique format for your reader. **Do not** use the same format for each stanza. Here is a small sample below (do not use my example).

(Mexicans)

Oh what a challenge to have fighting in their land
Must have been miles and miles they walked to flee
When they got to America, they wanted acceptance, don't you see
Instead, so, so many found low pay and hostility.